

1 TITLE X - PROGRAMS OF NATIONAL SIGNIFICANCE
2
3 FUND FOR THE IMPROVEMENT OF EDUCATION
4 SEC. 1001. Part A of title X of the ESEA is amended—
5 (1) in section 10101—
6 (A) in subsection (a)—
7 (i) by striking out "National
8 Education Goals" and inserting in lieu thereof "America's
9 Education Goals"; and
10 (ii) by inserting "elementary and
11 secondary" immediately after "improve the quality of";
12 (B) by amending subsection (b) to read as
13 follows:
14 "(b) USE OF FUNDS. Funds under this section may be
15 used for—
16 "(1) development, evaluation, and other
17 activities that are designed to—
18 "(A) improve the quality of elementary and
19 secondary education;
20 "(B) assist all students to meet
21 challenging State standards; and
22 "(C) contribute to the achievement of
23 America's Education goals;

1 "(2) the development, implementation, and
2 evaluation of programs that are designed to foster student
3 community service, encourage responsible citizenship and
4 improve academic learning, and give students the
5 opportunity to apply what they learn in the classroom to
6 meet actual community needs;
7 "(3) the identification and recognition of
8 exemplary schools and programs, such as Blue Ribbon
9 Schools;
10 "(4) activities to study and implement
11 strategies for creating smaller learning communities;
12 "(5) programs under section 10102 and section
13 10103;
14 "(6) activities to promote family involvement in
15 education; and
16 "(7) other programs and projects that meet the
17 purposes of this section.";
18 (C) by amending subsection n (c) to read as
19 follows:
20 "(c) AWARDS.—(1) The Secretary may—
21 "(A) make awards under this section on the
22 basis of competitions announced by the Secretary; and
23 "(B) support meritorious unsolicited
24 proposals.

1 "(2) An applicant for an award under this
2 section, shall—
3 "(A) establish clear goals and objectives
4 for its project under this part; and
5 "(B) describe the activities it will carry
6 out in order to meet the goals and objectives of its
7 project.
8 "(3) A recipient of an award under this section
9 shall evaluate the effectiveness of its project's
10 activities in achieving the goals and objectives stated in
11 its application.
12 "(4) A recipient of an award under this section
13 shall report to the Secretary such information as may be
14 required, including evidence of its progress towards
15 meeting the goals and objectives of its project, in order
16 to determine the effectiveness of its project under this
17 section.
18 "(5) The Secretary may—
19 "(A) require recipients of awards under
20 this section to provide matching funds from non-Federal
21 sources; and
22 "(B) limit competitions to particular types
23 of entities, such as State or local educational agencies.

1 "(6) The Secretary shall use a peer review
2 process in reviewing applications for assistance under this
3 section and may use funds appropriated under subsection (d)
4 for the cost of such peer review."; and

5 (D) by amending subsection (d) to read as
6 follows:

7 "(d) AUTHORIZATION OF APPROPRIATIONS. For the
8 purposes of carrying out this section, there are authorized
9 to be appropriated such sums as may be necessary for fiscal
10 year 2001 and each of the four succeeding fiscal years.";

11 (E) by redesignating subsection (d), as
12 amended by subparagraph D, as subsection (e) and inserting
13 a new subsection (d) to read as follows:

14 "(d) EVALUATION AND PROGRAM DEVELOPMENT.—(1) Each
15 recipient of a grant under this section shall submit to the
16 Secretary a comprehensive evaluation of the effects of its
17 program assisted under this part, including its impact on
18 students, teachers, administrators, parents and others—

19 (A) at the mid-point of the program; and

20 (B) not later than one year after
21 completion of the program.

22 (2) Evaluations under this subsection shall
23 focus on the effectiveness of the program in achieving its
24 goals and objectives.";

1 (2) by repealing section 10102;

2 (3) by amending section 10103 to read as

3 follows:

4 "STATE AND LOCAL CHARACTER EDUCATION PROGRAM

5 "SEC. 10103. (a) PROGRAM AUTHORIZED. -(1) The

6 Secretary may make grants to State educational agencies,

7 local educational agencies, or consortia of such

8 educational agencies for the design and implementation of

9 character education programs.

10 "(2) Each grant under this section shall be

11 awarded for a period not to exceed five years, of which the

12 recipient shall use not more than one year for planning and

13 program design.

14 "(b) APPLICATIONS. -(1) Each applicant desiring a

15 grant under this section shall submit an application to the

16 Secretary at such time and in such manner as the Secretary

17 may require.

18 "(2) Each application under this section shall

19 include—

20 "(A) a description of any partnerships and

21 other collaborative efforts between the applicant and other

22 educational agencies;

23 "(B) a description of the program's goals

24 and objectives;

1 "(C) a description of the activities the
2 applicant will carry out, and how these activities are
3 designed to meet the program's goals and objectives under
4 subparagraph (B), including—
5 "(i) how parents, students, and other
6 members of the community, including members of private and
7 nonprofit organizations, will be involved in the design and
8 implementation of the program;
9 "(ii) the curriculum and
10 instructional practices that will be used or developed; and
11 "(iii) the methods of teacher training
12 and parent education that will be used or developed;
13 "(D) a description of how the program will
14 be linked to other efforts to improve educational outcomes,
15 including—
16 "(i) broader educational reforms that
17 are being instituted by the applicant or its partners; and
18 "(ii) applicable State and local
19 standards for student performance;
20 "(E) a description of how the applicant
21 will evaluate the progress of its program in meeting the
22 goals and objectives under subparagraph (B), including the
23 performance indicators that will be used to measure
24 progress; and

1 "(A) the effectiveness of instructional
2 models;
3 "(B) materials and curricula that can be
4 used by programs in character education;
5 "(C) models of professional development in
6 character education; and
7 "(D) the development of outcome measures
8 for character education programs;
9 "(2) to provide technical assistance to the
10 agencies receiving awards under section 10102, particularly
11 on matters of program evaluation;
12 "(3) to conduct a national evaluation of
13 programs under section 10102; and
14 "(4) to compile and disseminate, through various
15 approaches, such as a national clearinghouse--
16 "(A) information on model character
17 education programs;
18 "(B) character education materials and
19 curricula;
20 "(C) research findings in the area of
21 character education and character development; and
22 "(D) any other information that will be
23 useful to character education program participants and
24 other educators and administrators, nationwide."; and

1 (5) by repealing section 10104, section 10105,
2 section 10106, and section 10107.

3

4 GIFTED AND TALENTED CHILDREN

5 SEC. 1002. Part B of title X of the ESEA is amended—

6 (1) in section 10201, by striking out "of 1994";

7 (2) in section 10204(c), by adding at the end

8 thereof a new paragraph (3) to read as follows:

9 "(3) DISSEMINATION. The National Center shall
10 focus the dissemination of the results of its activities
11 under subsection (b)(7) to schools with high percentages of
12 economically disadvantaged students.";

13 (3) by amending section 10206(b) to read as
14 follows:

15 "(b) REVIEW AND DISSEMINATION. The Secretary—

16 "(1) shall use a peer review process in
17 reviewing applications under this part;

18 "(2) shall ensure that the information on the
19 activities and results of programs and projects funded
20 under this part is disseminated to appropriate State and
21 local agencies and other appropriate organizations,
22 including private nonprofit organizations; and

1 "(3) may evaluate the effectiveness of programs
2 under this part in accordance with section 11801 of this
3 Act."; and

4 (4) by amending section 10207 to read as
5 follows:

6 "AUTHORIZATION OF APPROPRIATIONS

7 "SEC. 10207. AUTHORIZATION OF APPROPRIATIONS. For the
8 purpose of carrying out this part, there are authorized to
9 be appropriated such sums as may be necessary for fiscal
10 year 2001 and each of the four succeeding fiscal years. ".

11

12 INTERNATIONAL EDUCATION PROGRAM

13 SEC. 1003. Title VI of Goals 2000: Educate
14 America Act (P.L. 103-227) is amended--

15 (1) in section 601(c)(6) to read as follows:

16 "(6) DEFINITIONS. For the purposes of this
17 subsection, the term 'eligible country' means a Central
18 European country, an Eastern European country, Lithuania,
19 Latvia, Estonia, Georgia, the Republic of Ireland, the
20 province of Northern Ireland in the United Kingdom of Great
21 Britain, the Commonwealth of Independent States, any
22 country that formerly was a republic of the Soviet Union
23 whose political independence is recognized by the United
24 States, and any other emerging democracy in a developing

1 country. For the purpose of this definition, the term
2 'developing country' shall have the same meaning given it
3 in the Education of the Deaf Act. ";

4 (2) by amending section 601(d) to read as
5 follows:

6 "(d) AUTHORIZATION OF APPROPRIATIONS. For the
7 purposes of carrying out this part, there are authorized to
8 be appropriated such sums as may be necessary for fiscal
9 year 2001 and each of the four succeeding fiscal years.";
10 and

11 (3) by redesignating such title and section as
12 part C of title X of the ESEA and section 10301,
13 respectively.

14

15 ARTS IN EDUCATION

16 SEC. 1004. Part D of title X of the ESEA is amended—

17 (1) by striking out the heading and designation
18 of subpart 1;

19 (2) in section 10401—

20 (A) in subsection (d)—

21 (i) by redesignating paragraphs (9)
22 and (10) as paragraphs (10) and (11), respectively; and

23 (ii) by inserting immediately after
24 paragraph (8) the following new paragraph:

1 "(9) supporting model arts and cultural programs
2 for at-risk children and youth, particularly programs that
3 use arts and culture to promote students' academic
4 progress;" and

5 (B) by amending subsection (f) to read as
6 follows:

7 "(f) AUTHORIZATION OF APPROPRIATIONS. For the
8 purpose of carrying out this part, there are authorized to
9 be appropriated such sums as may be necessary for fiscal
10 year 2001 and each of the four succeeding fiscal years. ";
11 and

12 (3) by repealing subpart 2.

13

14 INEXPENSIVE BOOK DISTRIBUTION PROGRAM

15 SEC. 1005. Section 10501(e) of the ESEA is amended by
16 striking out "\$10,300,000 for fiscal year 1995 and such
17 sums as may be necessary" and inserting in lieu thereof
18 "such sums as may be necessary for fiscal year 2001 and".

19

20 CIVIC EDUCATION

21 SEC. 1006. Part F of title X of the Elementary and
22 Secondary Education Act of 1965 is amended—

23 (1) by repealing section 10602;

1 (2) by amending section 10603 to read as
2 follows:
3 "AUTHORIZATION OF APPROPRIATIONS
4 "SEC. 10603. AUTHORIZATION OF APPROPRIATIONS. For
5 the purpose of carrying out this part, there are authorized
6 to be appropriated such sums as may be necessary for fiscal
7 year 2001 and each of the four succeeding fiscal years. ";
8 and
9 (3) by redesignating section 10603, as amended
10 by paragraph (2), as section 10602.
11
12 ALLEN J. ELLENDER FELLOWSHIP PROGRAM
13 SEC. 1007. Part G of title X of the Elementary and
14 Secondary Education Act of 1965 is repealed.
15
16 21ST CENTURY COMMUNITY LEARNING CENTERS
17 SEC. 1008. Part I of title X of the ESEA is amended—
18 (1) in section 10902(2), by striking out "should
19 collaborate" and inserting in lieu thereof "must
20 collaborate";
21 (2) in section 10903—
22 (A) by amending subsection (a) to read as
23 follows:

1 "(a) GRANTS BY THE SECRETARY. -(1) The Secretary is
2 authorized, in accordance with paragraph (2), to award
3 grants to community-based organizations and local
4 educational agencies, on behalf of public elementary or
5 secondary schools in inner-cities, small cities, and rural
6 areas, that serve communities with a substantial need for
7 expanded learning opportunities because—

8 "(A) they have a high proportion of low-
9 achieving students;

10 "(B) they lack resources to establish or
11 expand after-school centers that benefit the educational,
12 health, social service, cultural, and recreational needs of
13 the community; or

14 "(C) they have other needs consistent with
15 the purposes of this part.

16 "(2) The Secretary may reserve up to 10 percent
17 of the funds appropriated to carry out this part for any
18 fiscal year to make grants to community-based organizations
19 to carry out projects, consistent with the purposes of this
20 part and with subsection (c).";

21 (B) by amending subsection (b) to read as
22 follows:

23 "(b) EQUITABLE DISTRIBUTION. In awarding grants
24 under this part, the Secretary shall ensure an equitable

1 distribution of assistance among the States and among urban
2 and rural areas of the United States. "; and
3 (C) in subsection (c), by striking out "3
4 years" and inserting in lieu thereof "5 years";
5 (3) in section 10904—
6 (A) in subsection (a)—
7 (i) in the matter preceding paragraph
8 (1), by striking out "an elementary or secondary school or
9 consortium" and inserting in lieu thereof "a local
10 educational agency, on behalf of one or more elementary or
11 secondary schools, or a community-based organization";
12 (ii) in paragraph (1), by striking out
13 "the school or consortium" and inserting in lieu thereof
14 "the applicant";
15 (iii) in paragraph (2), by striking
16 out "and" at the end thereof;
17 (iv) in paragraph (3)—
18 (I) in subparagraph (C),
19 (aa) by inserting "schools,"
20 immediately after "undertaken by"; and
21 (bb) by inserting a comma
22 and "in order to promote community involvement in the
23 planning and implementation of services provided under this
24 part" immediately after "appropriate organizations";

1 (II) in subparagraph (D), by
2 striking out "the school or consortium" and inserting in
3 lieu thereof "the applicant"; and
4 (III) in subparagraph (E), by--
5 (aa) striking out "the
6 school or consortium" and inserting in lieu thereof "the
7 applicant"; and
8 (bb) striking out the period
9 at the end thereof and inserting in lieu thereof a semi-
10 colon; and
11 (v) by adding, at the end thereof, the
12 following new paragraphs (4), (5), and (6):
13 "(4) information demonstrating that the
14 applicant will provide at least 50 percent of the cost of
15 the project from other sources, which may include other
16 Federal funds and may be provided in cash or in-kind,
17 fairly evaluated;
18 "(5) an assurance that the applicant will, in
19 each year of the project, expend, from non-Federal sources,
20 at least as much for the services under this part as it
21 expended for the preceding year; and
22 "(6) information demonstrating how the applicant
23 will continue the project after completion of the grant.";

1 (B) by amending subsection(b) to read as
2 follows:
3 "(b) PRIORITY. The Secretary shall give priority to
4 applications that describe projects that--
5 "(1) offer a broad selection of services that
6 address the needs of the community; and
7 "(2) offer significant, expanded learning
8 opportunities for children and youth in the community.";
9 and
10 (C) by further amending section 10904 by
11 adding at the end thereof a new subsection (c), to read as
12 follows:
13 "(c) SPECIAL RULE. An application submitted by a
14 community-based organization shall contain evidence that
15 affected local educational agencies concur with the
16 proposed project. ";
17 (4) in section 10905, by striking out "may be
18 used to plan, implement, or expand community learning
19 centers which include not less than four" and inserting in
20 lieu thereof "shall be used to establish or expand
21 community learning centers that provide activities that
22 offer significant expanded learning opportunities, such as
23 before and after school, for children and youth in the
24 community, and that may also include any";

1 (5) by amending section 10906 to read as
2 follows:

3 "SEC. 10906. (a) COMMUNITY LEARNING CENTER. For the
4 purpose of this part, the term 'community learning center'
5 means an entity that—

6 "(1) provides expanded learning opportunities,
7 and may also provide services that address health, social
8 service, cultural, and recreational needs of the community;
9 and

10 "(2) is operated in conjunction with local
11 governmental agencies, businesses, vocational education
12 programs, institutions of higher education, community
13 colleges, and cultural, recreational, and other community
14 and human service entities.

15 "(b) SPECIAL RULE. In the case of a community
16 learning center operated by a local educational agency, the
17 center shall be located within a public elementary or
18 secondary school building. ";

19 (6) by amending section 10907 to read as
20 follows:

21 "AUTHORIZATION OF APPROPRIATIONS

22 "SEC. 10907. AUTHORIZATION OF APPROPRIATIONS. For
23 the purposes of carrying out this part, there are
24 authorized to be appropriated such sums as may be necessary

1 for fiscal year 2001 and each of the four succeeding fiscal
2 years. ";

3 (7) by adding at the end thereof the following
4 new section 10908:

5 "CONTINUATION AWARDS

6 "SEC. 10908. CONTINUATION AWARDS. The Secretary may
7 use funds under this part to make continuation awards for
8 projects that were funded with fiscal year 1999 and 2000
9 funds, under the terms and conditions that applied to the
10 original awards for those projects. "; and

11 (8) by redesignating -

12 (A) part I as part G; and

13 (B) sections 10901 through 10908, as

14 amended by this section, as sections 10701 through 10708,
15 respectively.

16

17 URBAN AND RURAL EDUCATION ASSISTANCE

18 SEC.1009. Part J of title X of the Elementary and
19 Secondary Education Act of 1965 is repealed.

20

21 HIGH SCHOOL REFORM

22 SEC. 1010. Title X of the ESEA is further amended by
23 inserting after part G, as redesignated by section
24 1008(8)(A), a new part H to read as follows:

1 "PART H - HIGH SCHOOL REFORM

2

3 "FINDINGS AND PURPOSES

4 "SEC. 10801. (a) FINDINGS. The Congress finds as
5 follows:

6 "(1) All high school students must obtain the
7 academic foundations needed for further education and
8 training, and to succeed in an economy that is increasingly
9 characterized by global competition, evolving technologies,
10 and high demands for a skilled, literate, and adaptable
11 workforce.

12 "(2) To be effective, high schools must not only
13 prepare students academically, they must also ensure that
14 students are connecting with adults and are receiving the
15 necessary supports to continue their personal and
16 interpersonal growth during this critical transition stage.

17 "(3) Effective high schools are places where
18 students feel safe, the school is free of drugs, and the
19 classrooms are disciplined environments where all students
20 can learn. High schools are increasingly larger places
21 where students feel increasingly disconnected from adults
22 and often from their peers, particularly in urban and
23 suburban areas. Research shows that when students feel
24 connected to school and to their parents, they are less

1 likely than other adolescents to suffer from emotional
2 distress, have suicidal thoughts and behaviors, use
3 violence, and smoke cigarettes, drink alcohol, or smoke
4 marijuana.

5 "(4) Research and national data collections
6 indicate that many high schools do not succeed in meeting
7 both the academic and developmental needs of students. For
8 example—

9 "(A) more than 20 percent of Americans,
10 ages 25 through 29, do not have a regular high school
11 diploma;

12 "(B) on the most recent international
13 assessment of mathematics and science knowledge, the Third
14 International Mathematics and Science Study (TIMSS),
15 American 12th-graders outperformed students from only two
16 of the 21 other participating Nations. A comparison of
17 these assessment results with 4th-grade and 8th-grade TIMSS
18 scores indicates that American students lose ground during
19 the high school years ;

20 "(C) recent results from National
21 Assessment of Educational Progress reading assessments for
22 12th-graders indicate improvement in the performance of
23 higher-achieving students, but no improvement in the scores
24 for the lowest-achieving students;

1 "(D) the problems facing high schools are
2 particularly prevalent in schools that enroll
3 concentrations of minority students and students from low-
4 income families; and

5 "(E) relatively few high schools are
6 undertaking serious, standards-based educational reforms.
7 For instance, most of the initiatives carried out through
8 the Comprehensive School Reform Demonstrations program have
9 been at the elementary level.

10 "(5) Because of changes made by the Improving
11 America's Schools Act of 1994, high schools now receive
12 significantly more title I funding than was the case
13 before, and the number of high schools operating title I
14 schoolwide programs has increased. However, evaluations
15 indicate that title I, by itself, has not yet resulted in
16 significant reforms in high schools. High schools now have
17 the opportunity to use title I funds to leverage Federal,
18 State, and local funds to implement education reforms.

19 "(6) High school reforms can be effective. For
20 example, schools participating in the Southern Regional
21 Education Board 'High Schools that Work' program, a whole-
22 school, research-based reform initiative, have shown
23 significant improvement in reading and mathematics scores.
24 The Johns Hopkins University Talent Development model has

1 demonstrated promising results at its initial
2 implementation site. The schools implementing locally
3 based reforms and participating in the Department of
4 Education's 'New American High Schools' initiative have
5 generally achieved improved outcomes in graduation,
6 attendance, and achievement.

7 "(7) A variety of approaches to high school
8 reform, geared to local conditions and needs, can be
9 effective. These approaches include "schools within
10 schools" and other innovations that create smaller learning
11 environments and involve adults more fully in the lives of
12 students, "career academies" and other approaches that
13 structure learning around careers, partnerships that pair
14 schools with businesses or institutions of higher
15 education, and reforms that reorganize the school day. In
16 addition, most successful reforms include a strong focus on
17 the professional development of participating educators and
18 provision of in-depth academic, career, and college
19 counseling.

20 "(b) PURPOSES. The purposes of this part are to—

21 "(1) support the planning and implementation of
22 educational reforms in high schools, particularly in urban
23 and rural high schools that educate concentrations of
24 students from low-income families, in order to—

1 "(A) meet the needs of students at risk of
2 failing to achieve to challenging standards, by
3 strengthening curriculum and instruction, offering extended
4 learning opportunities, and providing professional
5 development opportunities to school staff; and
6 "(B) improve title I schoolwide programs in
7 high schools;
8 "(2) support the further development of
9 educational reforms, designed specifically for high
10 schools, that—
11 "(A) help students meet challenging State
12 standards; and
13 "(B) increase connections between students
14 and adults and provide safe learning environments;
15 "(3) create positive incentives for serious
16 change in high schools, by offering rewards to
17 participating schools that achieve significant improvements
18 in student achievement;
19 "(4) increase the national knowledge base on
20 effective high school reforms by identifying the most
21 effective approaches and disseminating information on those
22 approaches so that they can be adopted nationally; and
23 "(5) support the implementation of reforms in at
24 least 5,000 American high schools by the year 2007.

1 "GRANTS TO LOCAL EDUCATIONAL AGENCIES

2 "SEC. 10802. (a) GRANTS AUTHORIZED. The Secretary
3 may make grants to local educational agencies, on a
4 competitive basis, for activities, consistent with this
5 part, carried out in their high schools.

6 "(b) DURATION. Each grant under this section shall
7 be for a period of up to three years.

8 "(c) LIMITATION. The Secretary shall not provide
9 assistance under this part to any high school under more
10 than one grant.

11

12 "APPLICATIONS

13 "SEC. 10803. (a) APPLICATIONS REQUIRED. A local
14 educational agency that desires to receive a grant under
15 this part shall submit an application at such time, in such
16 manner, and containing such information as the Secretary
17 may determine.

18 "(b) CONTENTS. Each such application shall, for each
19 high school for which assistance is sought—

20 "(1) identify the school and describe its need
21 for assistance under this part;

22 "(2) include—

23 "(A) a preliminary plan for grades above
24 8th grade in the school that describes the educational

1 reforms that will take place, as well as the specific
2 activities to be carried out with grant funds; and
3 "(B) an assurance that the local
4 educational agency will have a final plan for those reforms
5 and activities within six months of receiving a grant under
6 this part; and
7 "(3) demonstrate that a substantial percentage
8 of administrators, teachers, and students at the school, as
9 well as parents of students and other members of the
10 community, were (and will be) involved in developing and
11 carrying out that plan.

12

13 "SELECTION OF GRANTEES

14 "SEC. 10804. (a) IN GENERAL. The Secretary shall
15 select grantees, using a peer-review process, on the basis
16 of—

17 "(1) the relative need of each high school for
18 which assistance is sought, considering such factors as the
19 percentage of students who are from low-income families,
20 student achievement data, dropout rates, and attendance
21 rates; and

22 "(2) the quality of applications, including the
23 likelihood that the proposed reforms will succeed.

1 "(b) APPLICATIONS FOR MORE THAN ONE HIGH SCHOOL. In
2 the case of a meritorious application that requests
3 assistance for more than one high school, the Secretary may
4 approve the application for any number of those schools.

5 "(c) SPECIAL RULES. In approving applications under
6 this section, the Secretary shall—

7 "(1) to the extent possible, award a majority of
8 grants under this part to assist high schools that
9 participate in programs under part A of title I of this Act
10 or serve high-poverty school attendance areas; and

11 "(2) equitably distribute grants among the
12 geographic regions of the Nation and among urban and rural
13 local educational agencies.

14

15 "PRINCIPLES AND COMPONENTS OF EDUCATIONAL REFORMS

16 "SEC. 10805. (a) PRINCIPLES. Each grantee under this
17 part shall ensure that the reforms it carries out under
18 this part are designed so that that each assisted high
19 school—

20 "(1) is a place where students receive
21 individual attention and support, through such strategies
22 as creating smaller learning environments, such as 'schools
23 within schools' and career academies and providing students
24 with counselors and mentors;

1 "(2) provides all students in the school with
2 challenging coursework, aligned with State content and
3 performance standards, through such strategies as the use
4 of technology to enhance academic instruction and the
5 establishment or expansion of international baccalaureate
6 programs or advanced placement programs;

7 "(3) is a place where students are motivated to
8 learn, through such strategies as applied learning and
9 linking the arts, music, and cultural opportunities with
10 the school, both during and after the normal school day;

11 "(4) enables students to receive an education
12 that is continuous and integrated, through such strategies
13 as partnerships with middle schools and institutions of
14 higher education;

15 "(5) helps students achieve their educational
16 and career goals, through such strategies as integrated
17 academic and vocational instruction that connects students
18 with career opportunities; and

19 "(6) functions as a center for the community,
20 through such strategies as increasing the involvement of
21 parents, employers, and others in the community.

22 "(b) REQUIRED COMPONENTS. In order to
23 institutionalize the principles described in subsection
24 (a), each grantee under this part shall use funds that are

1 provided on behalf of a high school to implement (and, if
2 necessary, to use not more than six months to complete the
3 planning and development of) research-based educational
4 reform strategies throughout the entire school that—
5 "(1) in the case of a school with a schoolwide
6 program under part A of title I, build on and improve the
7 schoolwide reform program;
8 "(2) address the needs of students who are at
9 risk of failing to be promoted to the next grade or to
10 graduate, including—
11 "(A) covering material that students need
12 to master in order to pass State-mandated exit exams; and
13 "(B) strengthening curriculum, instruction,
14 and assessments and by offering extended learning
15 opportunities such as after-school, weekend, and summer
16 programs;
17 "(3) are implemented at the school level, but
18 include strong support and assistance from the local
19 educational agency, as documented in its application;
20 "(4) make full and effective use of the
21 resources that the school receives under other Federal
22 programs;
23 "(5) make use of outside experts in high-school
24 reform, unless the local educational agency demonstrates in

1 its application, to the Secretary's satisfaction, that the
2 school's reform strategy can be implemented effectively
3 without outside assistance;

4 "(6) include professional development of school
5 staff, including development of the skills needed to use
6 student achievement and other outcome data to refine and
7 improve the educational reform strategy; and

8 "(7) provide for collecting data on, and
9 evaluating, the reforms and for reporting to the Secretary
10 on the results of those evaluations.

11

12 "PRIVATE SCHOOLS

13 "SEC. 10806. (a) PROFESSIONAL DEVELOPMENT. Each
14 grantee under section 10804 shall, in accordance with
15 sections 11803 through 11806, provide for the equitable
16 participation of private school personnel in the
17 professional development activities it carries out with
18 grant funds.

19 "(b) INFORMATION. If a grantee uses grant funds to
20 develop curricular materials, it shall make information
21 about those materials available to private schools at their
22 request.

1 "ADDITIONAL ACTIVITIES

2 "SEC. 10807. From the amount available to carry out
3 this part for any fiscal year under section 10809, the
4 Secretary shall reserve the amount he finds appropriate to
5 carry out one or more of the following:

6 "(1) INCENTIVE AWARDS. -(A)(i) The Secretary
7 shall select a random sample of schools from each of the
8 first two years' cohorts of grantees, along with a
9 similarly selected control group of comparable schools, to
10 participate in an incentive-based experiment, under which
11 the Secretary makes incentive payments to teachers and
12 administrators in the grantee schools if, after three years
13 of program participation, their students demonstrate
14 significant gains in student educational outcomes compared
15 to the gains made in the schools in the control group.

16 "(ii) If those significant gains
17 continue, the Secretary may make further incentive payments
18 to those teachers and administrators for up to two
19 additional years.

20 "(B) The Secretary shall base
21 determinations of student educational outcomes on multiple
22 measures, including scores on State assessments.

23 "(C) The maximum amount of an incentive
24 award under this paragraph is \$3,000 per teacher and

1 administrator per year, which may be used by those
2 individuals for any purpose.

3 "(2) RECOGNITION, DISSEMINATION, NETWORKS, AND
4 PEER REVIEW. The Secretary may—

5 "(A) recognize high schools and high school
6 reforms that show outstanding results;

7 "(B) disseminate information on those
8 schools and reforms;

9 "(C) carry out other activities to
10 encourage the spread and adoption of successful high school
11 reform strategies;

12 "(D) facilitate the creation of networks
13 among participating schools and local educational agencies,
14 which may include schools and local educational agencies
15 interested in meeting the purpose of this part; and

16 "(E) pay the costs of the peer review of
17 applications under this part.

18 "(3) EVALUATION. The Secretary may reserve
19 funds, consistent with section 11911, to evaluate
20 activities carried out under this part.

1 "DEFINITION

2 "SEC. 10808. For the purpose of this part, the term
3 'high school' means any school that serves students in 12th
4 grade.

5

6 "AUTHORIZATION OF APPROPRIATIONS

7 "SEC. 10809. For the purpose of carrying out this
8 part, there are authorized to be appropriated such sums as
9 may be necessary for fiscal year 2001 and each of the four
10 succeeding fiscal years. "

11

12 ELEMENTARY SCHOOL FOREIGN LANGUAGE ASSISTANCE
13 PROGRAM
14

15 SEC. 1011. Title X of the ESEA is further amended by
16 inserting after part H, as added by section 1010, a new
17 part I to read as follows:

18 "PART I - ELEMENTARY SCHOOL FOREIGN LANGUAGE
19 ASSISTANCE PROGRAM
20

21 "FINDINGS; PURPOSE

22 "SEC. 10901. (a) FINDINGS. The Congress finds that:

23 "(1) Increased fluency in languages other than
24 English is necessary if the United States is to compete
25 effectively in a global economy.

26 "(2) Four out of five new jobs in the United

1 States are created from foreign trade.

2 "(3) The optimum time to begin learning a second
3 language is in elementary school, when children have the
4 greatest ability to learn and excel in foreign languages.

5 "(4) Foreign language study can increase
6 children's capacity for critical and creative thinking, and
7 children who study a second language show greater cognitive
8 development in such areas as mental flexibility,
9 creativity, tolerance, and higher-order thinking skills.

10 "(5) Children who have studied a foreign
11 language in elementary school score higher on standardized
12 tests of reading, language arts, and mathematics than
13 children who have not studied a foreign language.

14 "(6) The United States lags behind other
15 developed countries in offering foreign language study to
16 elementary and secondary school students.

17 "(7) While research suggests that students more
18 easily acquire foreign languages when instruction begins in
19 the early grades, fewer than one-third of elementary
20 schools in the United States offer foreign language
21 instruction.

22 "(8) Of those elementary schools that do offer
23 foreign language instruction, most offer only an
24 introductory exposure to the foreign language.

1 "(9) Few elementary school foreign language
2 programs are coordinated with secondary school foreign
3 language programs to promote transitions that build on
4 student knowledge of the foreign language.

5 "(10) Foreign language teachers have a
6 continuing need for professional development that provides
7 opportunities to improve their language competence and
8 their teaching skills in the language they teach. This
9 need is particularly important for elementary school
10 teachers, most of whom have no specialized training or
11 certification to teach languages at that level.

12 "(11) The next generation of advanced computers
13 and telecommunications technology has a tremendous
14 potential for improving access to foreign language
15 instruction and the quality of that instruction at the
16 elementary level.

17 "(12) It is a national goal that 25 percent of
18 all public elementary schools offer high-quality,
19 comprehensive foreign language programs by 2005, and that
20 50 percent offer such programs by 2010. Such programs
21 should be designed to achieve language proficiency, aligned
22 with State foreign language standards, and available to all
23 students (including students with limited English
24 proficiency and students with disabilities), and should

1 ensure effective coordination between elementary and
2 secondary school foreign language instruction.

3 "(b) PURPOSE. It is the purpose of this part to
4 expand, improve the quality of, and enhance foreign
5 language programs at the elementary school level, including
6 programs that recruit and train qualified elementary school
7 foreign language teachers, by supporting-

8 "(1) State efforts to encourage and support such
9 programs;

10 "(2) local implementation of innovative programs
11 that meet local needs; and

12 "(3) the identification and dissemination of
13 information on best practices in elementary school foreign
14 language education.

15

16 "ELEMENTARY SCHOOL FOREIGN LANGUAGE ASSISTANCE
17 PROGRAM
18

19 "SEC. 10902. (a) AUTHORITY. -(1) From funds
20 appropriated under subsection (g) for any fiscal year, the
21 Secretary is authorized to make grants to State educational
22 agencies and to local educational agencies for the Federal
23 share of the cost of the activities set forth in subsection
24 (b).

25 "(2) Each grant under paragraph (1) shall be

1 awarded for a period of three years.

2 "(3) A State educational agency may receive a

3 grant under paragraph (1) if it—

4 "(A) has established, or is establishing,

5 State standards for foreign language instruction; or

6 "(B) requires the public elementary schools

7 of the State to provide foreign language instruction.

8 "(4) A local educational agency may receive a

9 grant under paragraph (1) if the program proposed in its

10 application under subsection (c)—

11 "(A) shows promise of being continued

12 beyond the grant period;

13 "(B) would demonstrate approaches that can

14 be disseminated to, and duplicated by, other local

15 educational agencies;

16 "(C) would include performance measurements

17 and assessment systems that measure students' proficiency

18 in a foreign language; and

19 "(D) would use a curriculum that is aligned

20 with State standards, if the State has such standards.

21 "(b) AUTHORIZED ACTIVITIES.—(1) Grants to State

22 educational agencies under this section shall be used to

23 support programs that promote the implementation of high-

1 quality foreign language programs in the elementary schools
2 of the State, which may include—

3 "(A) developing foreign language standards
4 and assessments that are aligned with those standards;

5 "(B) supporting the efforts of institutions
6 of higher education within the State to develop programs to
7 prepare the elementary school foreign language teachers
8 needed in schools within the State and to recruit
9 candidates to prepare for, and assume, such teaching
10 positions;

11 "(C) developing new certification
12 requirements for elementary school foreign language
13 teachers, including requirements that allow for alternative
14 routes to certification;

15 "(D) providing technical assistance to
16 local educational agencies in the State in developing,
17 implementing, or improving elementary school foreign
18 language programs, including assistance to ensure effective
19 coordination with, and transition of students among,
20 elementary, middle, and secondary schools;

21 "(E) disseminating information on
22 promising or effective practices in elementary school
23 foreign language instruction and supporting educator
24 networks that help improve that instruction;

1 "(F) stimulating the development and
2 dissemination of information on instructional programs that
3 use educational technologies and technology applications
4 (including such technologies and applications as multimedia
5 software, web-based resources, digital television, and
6 virtual reality and wireless technologies) to deliver
7 instruction or professional development, or to assess
8 students' foreign language proficiency; and

9 "(G) collecting data on and evaluating the
10 elementary school foreign language programs in the State
11 and activities carried out with the grant.

12 "(2) Grants to local educational agencies
13 under this section shall be used for activities to develop
14 and implement high-quality, standards-based elementary
15 school foreign language programs, which may include—

16 "(A) curriculum development and
17 implementation;

18 "(B) professional development for
19 teachers and other staff;

20 "(C) partnerships with institutions
21 of higher education to provide for the preparation of the
22 teachers needed to implement programs under this section;

23 "(D) efforts to coordinate elementary

1 school foreign language instruction with secondary-level
2 foreign language instruction, and to provide students with
3 a smooth transition from elementary to secondary programs;
4 "(E) implementation of instructional
5 approaches that make use of advanced educational
6 technologies; and
7 "(F) collection of data on, and
8 evaluation of, the activities carried out under the grant,
9 including assessment, at regular intervals, of
10 participating students' proficiency in the foreign language
11 studied.

12 "(3) SPECIAL RULE. Efforts under paragraph
13 (2)(D) may include support for the expansion of secondary
14 school instruction, so long as that instruction is part of
15 an articulated elementary-through-secondary school foreign
16 language program that is designed to result in student
17 fluency in a foreign language.

18 "(c) APPLICATIONS. -(1) Any State educational agency
19 or local educational agency desiring to receive an grant
20 under this section shall submit an application to the
21 Secretary at such time, in such form, and containing such
22 information and assurances, as the Secretary may require.

23 "(2) Each application shall include descriptions
24 of-

1 "(A) the goals that the applicant intends
2 to accomplish through the project, including--
3 "(i) for applications submitted by
4 State educational agencies, the goal of ensuring the
5 availability of qualified elementary school foreign
6 language teachers throughout the State; and
7 "(ii) for applications submitted by
8 local educational agencies, the goal of enabling all
9 participating students to become proficient in a foreign
10 language;
11 "(B) the activities to be carried out
12 through the project; and
13 "(C) how the applicant will determine the
14 extent to which its project meets its goals.
15 "(d) PRIORITIES. In awarding grants under this
16 section, the Secretary may establish one or more priorities
17 consistent with the purpose of this part, including
18 priorities for projects carried out by local educational
19 agencies that--
20 "(1) provide immersion programs in which
21 instruction is in the foreign language for a major portion
22 of the day; or
23 "(2) promote the sequential study of a

1 foreign language for students, beginning in elementary
2 schools.

3 "(e) REPORTS.-(1) A State educational agency or
4 local educational agency that receives a grant under this
5 section shall submit to the Secretary an annual report that
6 provides information on the project's progress in reaching
7 its goals.

8 "(2) A local educational agency that receives a
9 grant under this section shall include in its report under
10 paragraph (1), information on students' gains in
11 comprehending, speaking, reading, and writing a foreign
12 language, and shall compare such educational outcomes to
13 the State's foreign language standards, if such State
14 standards exist.

15 "(f) FEDERAL SHARE.-(1) The Federal share for each
16 fiscal year of a program under this section shall be not
17 more than 50 percent.

18 "(2) The Secretary may waive the requirement of
19 paragraph (1) for any local educational agency that the
20 Secretary determines does not have adequate resources to
21 pay the non-Federal share of the cost of the activities
22 assisted under this section.

23 "(g) AUTHORIZATION OF APPROPRIATIONS.-(1) For the
24 purpose of carrying out this section, there are authorized

1 to be appropriated such sums as may be necessary for fiscal
2 year 2001 and for each of the four succeeding fiscal years.

3 "(2) For any fiscal year, the Secretary may
4 reserve up to five percent of the amount appropriated under
5 paragraph (1) to—

6 "(A) conduct independent evaluations of the
7 activities assisted under this section;

8 "(B) provide technical assistance to
9 recipients of awards under this section; and

10 "(C) disseminate findings and methodologies
11 from evaluations required by, or funded under, this section
12 and other information obtained from such programs.".

13

14 NATIONAL WRITING PROJECT

15 SEC. 1012. Part K of title X of the ESEA is amended—

16 (1) in section 10991—

17 (A) in paragraph (15)—

18 (i) by striking "154 regional sites"

19 and inserting in lieu thereof "157 regional sites"; and

20 (ii) by striking "45 States" and

21 inserting in lieu thereof "46 States";

22 (B) in paragraph (17) by adding "and" at the

23 end thereof;

1 (C) in paragraph (18) by striking out at the
2 end thereof the semicolon and "and" and inserting in lieu
3 thereof a period; and
4 (D) by striking out paragraph (19);
5 (2) in section 10992--
6 (A) by striking out subsection (e);
7 (B) by amending subsection (g) to read as
8 follows:
9 "(g) EVALUATION. The Secretary may conduct an
10 independent evaluation, by grant or contract, of the
11 program administered pursuant to this part. "; and
12 (C) by amending subsection (i) to read as
13 follows:
14 "(i) AUTHORIZATION OF APPROPRIATIONS. For the
15 purposes of carrying out this part, there are authorized to
16 be appropriated such sums as may be necessary for fiscal
17 year 2001 and each of the four succeeding fiscal years. ";
18 and
19 (3) by redesignating--
20 (A) part K, as amended by this section, as
21 part J; and
22 (B) section 10991 and section 10992 as
23 section 10951 and section 10952, respectively.